

## **Riverview School District Range of Support Services**

### **Learning Support**

*Learning support services are provided to students who demonstrate a disorder in understanding or in using language (spoken or written), reading, writing, and/or mathematics. Accommodations and modifications may be provided in the general education classroom. Students who need more intensive services may receive academic support and/or direct instruction in reading, math and writing through the learning support program.*

### **Emotional Support**

*The emotional support program is designed to meet the needs of students with social, emotional, and behavioral needs that have an adverse impact on their learning.*

### **Life Skills Support**

*The Life Skills Support Program provides specially designed instruction to students whose needs include functional academics, self-care, social skills, language development, communication, and perceptual motor skills. The program offers community-based instruction as well as vocational training experiences. Students who participate in the life skills program are included in the least restrictive environment to the fullest extent appropriate.*

### **Speech/Language Support**

*Students who demonstrate a need in articulation, fluency, language and auditory processing development receive speech and language support. Students are scheduled for individual and/or small group sessions according to age as well as the type and severity of the disorder.*

## **Related Services**

### **Occupational Therapy**

*Occupational therapy focuses on the functional performance of the student to assist in making progress in the general education curriculum. Areas covered by occupational therapy may include self-help, sensory, fine motor and postural skills, individual and/or small group therapy sessions as well as consultative services are provided according to student need.*

### **Physical Therapy**

*Physical therapy focuses on the natural opportunities for students to develop motor competence, balance and coordination in routine educational activities.*

### **Hearing Support Program and Services**

*Hearing Support Services are provided to students who have an identified impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. A child who meets criteria for deafness demonstrates a hearing impairment so severe that the child is impaired in processing linguistic information through hearing, with or without amplification.*

### **Vision Support Program and Services**

*A visual impairment, including blindness, indicates the impairment adversely affects a child's educational performance. The term includes both partial sight and blindness. In response to this particular situation we believe it is prudent although not required to provide information to parents on the "Equitable Participation" share of IDEA funds. This information could be listed as a topic under Parent Resources. *mall group therapy sessions as well as consultative services are provided according to student need.**

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**Equitable Participation**

*If the parents choose to enroll their child in a private school, they are entitled to an evaluation for identification purposes from their school district of residence, the IU and the school district where the private school is located. They are also entitled to services identified by the IU under the "equitable participation" guidelines of IDEA. The services provided are determined in consultation with the IU and private schools. Certain services are available to students identified as eligible for special education*